



INITIAL LEARNER REQUIREMENTS ASSESSMENT FORM

I. REGISTRATION INFORMATION

Registration Date: 01-04-2021

Registration No:

L001

Assessment Date: 01-04-2021

Learner's name: Pedro

Evaluator: Diana

II. PROJECT EXPECTATIONS

Areas of interest:

- | | |
|---|--|
| <input type="checkbox"/> Cognitive-behavioral Therapy | <input type="checkbox"/> Dramatic and Plastic Expression |
| <input type="checkbox"/> Cognitive Stimulation | <input type="checkbox"/> Ludotherapy |
| <input checked="" type="checkbox"/> Social and Personal Development | <input checked="" type="checkbox"/> Musictherapy |
| <input type="checkbox"/> TEACCH | <input checked="" type="checkbox"/> Therapeutic Riding |
| <input type="checkbox"/> SAAC | <input checked="" type="checkbox"/> Hydrotherapy |
| <input type="checkbox"/> Son-Rise Program | <input type="checkbox"/> Relaxation |
| | <input type="checkbox"/> Snoezelen |

Learner's Expectations:

The Learner would like to experiment participating in new intervention methodologies, that he has nor already been able to be involved in (institution and community). He would like to improve his skills in several domains, like social interaction, expression capacities in verbal and non-verbal communication, better understanding of others e enhanced capacity to comunicate with them. The learner wants also to gain a higher resilience to frustration, learning techniques that help him to cope with situations that lead to anxiety.

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Family/legal tutor Expectations:

Pedro's family expects that by his participation in the programme activities, he shall be able to improve his autonomy and well-being. They would also like that he woulda manage to increase his interaction and comunication skills, regarding his relationship with the family and all his social context members.

Does the Learner present as Areas of Interest two or more Project Intervention Models?

- Yes No

Does the project meet the Learner's expectations?

- Yes No Partial

Does the project meet the family/legal tutor expectations?

- Yes No Partial

Evaluator's technical opinion on the candidate:

Pedro is a curious young man that enjoys being with his colleagues and technicians. He loves to comunicate with others, despite not always being able to do it in the most adequate form, just talking about subjects that he is interested in and not being available to be interrupted or to let others penetrate in this personal sphere. Whenever he tries to listen to his colleagues, Pedro easily loses himself, revealing a certain degree of dificulty in understanding what the others are trying to tell him. Being in situations that he is not used to deal with, Pedro shuts himself inside him, in a mental block, demonstrating that he his not able to solve problems and face unexpected situations. So, he is a young man with a lot of fears, low sel-esteem and sel-confidence. Pedro's participation in the project will give him an opportunity to improve his relationship skills, as well as the undestanding e acceptance of his personal characteristics, giving him a chance to experience new intervention methodologies, to know new technicians and new colleagues that could help him to become a more confident, autonomous, socially active and participant young man.

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III. ADMISSIBILITY AND HIERARCHIZATION CRITERIA

A. Admissibility Criteria:

(The Learner will only be eligible to participate in the project if he/she meets all the criteria mentioned below)

Fill in the following table by selecting the correct option:

Criteria:	Option:
1. Is the Learner aged eighteen or over?	Yes
2. Do the legal responsible of the Learner authorize their participation in the Project?	Yes
3. Were all documents required for participation in the Project delivered?	Yes
4. Was all the information necessary to participate in the project presented?	Yes
5. Did the Learner's registration take place within the established deadline?	Yes
6. Does the Learner have a health condition that safeguards their safe participation in the Project?	Yes

Analysis of Admissibility Criteria:

- All Criteria were marked with the Option "Yes"
- One or more Criteria were marked with the Option "No"

The Learner is considered:

- Eligible
- Not eligible

Comments:

B. Hierarchization Criteria:

(If the Learner is considered “Eligible” based on the Admissibility Criteria, the Initial Assessment Form of Learner Requirements must continue)

Fill in the following table by selecting the correct option:

Critério:	Opção:
1. Does the Learner attend an Institute?	Yes
2. Does the Learner attend any Project's partner Associations?	Yes
3. Does the Learner have the opportunity to participate in sociocultural, recreational and sporting activities?	Yes
4. Does the Learner live in a underprivileged socio-economic context?	Yes
5. Has the Learner had the opportunity to participate in international project(s)?	No
6. Do the Learner's expectations match the project objectives?	Yes
7. Do the expectations of the Learner's family/legal tutor match the project objectives?	Yes
8. Would the methodologies addressed in the project be an asset to the Learner's daily life?	Yes
9. Would the Learner benefit from intervention in two or more Therapeutic Intervention Project models?	Yes
10. Would the Learner's health condition, quality of life and well-being benefit from participating in the Project?	Yes

Comments:

Analysis of Hierarchical Criteria:

To quote the Hierarchy Criteria, select:

- Score “10” – the Checked Option corresponds to the Default Option;
- Score “0” – the Checked Option is distinct from the Standard Option;

Criteria:	Checked option	Default option	Score
1	Yes	Não	0
2	Yes	Sim	10
3	No	Não	10
4	Yes	Sim	10
5	No	Não	10
6	Yes	Sim	10
7	Yes	Sim	10
8	Yes	Sim	10
9	Yes	Sim	10
10	Yes	Sim	10
Total Score:			90

Comments:

III. APPROVAL OF THE CANDIDATE

The Learner is considered:

- Approved
- Not approved

If approved, the Learner presents the total score of:

90